



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



Questionnaire of Student's Feedback form for Teacher

Q. No.	Criterion
1	Command over the Subject
2	Command over the Language
3	Class Control
4	Coverage of Syllabi
5	Ability to keep the students' attention by giving illustrations, anecdotes, etc.
6	Helping students to prepare for College/University Examinations
7	Punctuality and Regularity in taking lectures/practicals
8	Student-teacher relationship - friendly, motivating, helpful, etc.
9	Accessibility to students for clearing doubts
10	Suitability as an Ideal Teacher



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



Curriculum Feedback Survey Form :

Sr. No.	Question	Score	Average
1	The curriculum prescribed by your University is relevant and meaningful.		
2	The content covered under your curriculum gives the student in depth knowledge.		
3	You can apply the knowledge you get from your curriculum to your real life situations.		
4	The topics covered in your curriculum help you in developing your practical and manual skills.		
5	The text books and reading material for the study of your Curriculum is easily available to us.		
6	Your curriculum is so vast that you find it difficult to study within the prescribed time limit.		
7	The activities assigned to you under this curriculum provide scope for real life application.		
8	Your curriculum is too lengthy to be covered in two semesters.		
9	Your curriculum prepares you for internship and then for job market.		
10	Your curriculum provides you time and opportunities for co-curricular activities like NSS, NCC, cultural activities. DLL, AV		

ALUMNI FEEDBACK

Sr. No.	Particulars	Grade Point
1.	Choices of courses offered	
2	Equipments and Maintenance of Laboratories	
3	Facilities in Library	
4	Functioning of Students' Grievance Cell	
5	Functioning of Career Guidance cell	
6	Functioning of Overall environment conducive for learning	
7	Co-operation of the Administrative Office	
8	Cultural and Extra-Curricular Activities in the College	
9	Canteen Facilities in the College	
10	Maintenance of cleanliness and hygiene in the College	
11	Provision of Drinking Water in the College	
12	Maintenance of Toilets in the College	
13	Internet	
14	Lift	
15	Xerox Facility	
16	Book stall	



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



1.4.1 Feedback Analysis

1.4.1 Analysis of feedback given by the Students, Alumni, Parents and Faculties

Every year we gathered feedback from different stakeholders such as students, teachers, Alumni, Parents and employers. In them by asking to complete an anonymous on-line or offline survey of teachers conducting various courses. There is an active and effective feedback mechanism in the college whereby students and stakeholders provide feedback on the curriculum, performance of teachers and institutional facilities provided. The feedback is obtained from the students and stakeholders for each course towards the end of each academic year and then, an analysis is done by the college. Syllabus related feedback is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops.

Feed back is obtained from the stakeholders including Students, Teachers, Alumni, Parents, administrative and employees. The feedback link is shared by the mentors in the respective class groups and the stakeholders are required to provide feedback on the curriculum, performance of teachers and institutional facilities provided anonymously. The statistics of the same is shared with the staff concerned for bringing the improvement and to develop better student teacher relations. The students are suppose to rate it on the scale of five with 1“being poor to „5“being excellent.

Depending on the feedback the management and the authorities respective teachers with poor score are called for the meeting and are given points to improve the quality of teaching and demands for strategies to improvement on the same.

Our form contains 10 questions with several sub set questions and we need quantitative response with „1“ being poor to „5“being excellent.

These reports contain the average points received along with the average of the total points. The analysis of the students feedback on teachers for every the academic year reveals satisfactory results. Students are satisfied with the quality of teaching as the majority score for all faculty ranges between 4-5 that is within the “very good & excellent” category.

Few teachers whose score fell between 2-3, principal called for a special meeting only with the concerned faculty member and guided them without disturbing his/her self esteems to improve the quality of teaching and demands for strategies to improve on the same.

There is a constant effort in improving the institutional facilities and infrastructure of the college and the feedback of the students on the facilities provided help to work efficiently on them. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. They are also obtained on a ten point scale relating to the functioning of the library, the functioning of the lift, the functioning of the college grievance mechanism and the cooperation of the staff, availability

of stationary and xerox facility. All these feedback are then analyzed and the average for each question is taken out. If the feedback falls below three, the management calls up a meeting and the method for improving are discussed. Later, action is taken to work on the desired improvement. This constantly help us to improve in our functioning.

Feedback from the alumni is also obtained. It is analyzed and then we try to improve accordingly. Alumni Feedback is utilized to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on.

Parents Feedback is used by the departments to understand needs of the students and improve their results. We need to upgrade a few services and we have initiated the improvement process, and are sure the positive results of our efforts would be seen in the feedback of next academic year.



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



**URL for stakeholder
feedback reportTab Link**

2017-18

<http://www.rizvicollege.edu.in/sites/default/files/AQAR-2017-18.pdf>



Feedback 17-18

Annexure 2

Analysis of feedback given by the Students, Alumni, Parents and Faculties

Annexure 2.1

Analysis of Students' Feedback of Teachers

Every year we gather feedback from students by asking them to complete an anonymous on-line survey of teachers conducting various courses. Our form contains 10 questions – and we need quantitative response with '1' being poor to '5' being excellent. The feedback received is then analyzed and a copy of the feedback is given to each faculty member.

The analysis of the students feedback on teachers for the academic year 2017-18 reveals satisfactory results. Students are satisfied with the quality of teaching as the majority score for all faculty ranges between 4-5 that is within the "very good & excellent" category. Few teachers whose score fell between 2-3 were guided by the Principal without disturbing his/her self esteems to improve the quality of teaching.

Faculty of Science: - No. of teachers: 05

Score range: 0-2: NIL

2-3: NIL

3-4: NIL

4-5: 05

The average performance was found ranging from GOOD TO VERY GOOD

Faculty of Arts: - No. of teachers: 13

Score range - 0-2: Nil

2-3: 01

3-4: 02

4-5: 10

The average performance was found ranging from GOOD to VERY GOOD – with four faculty members getting 4.66, 4.70, 4.75 and 4.79 respectively (moving towards excellence).

Faculty of Commerce: - No. of teachers: 22

Score range: 0-2: Nil

2-3: Nil

3-4: 07

4-5: 15

The average performance was found ranging from GOOD to VERY GOOD.

Faculty of Science (Information Technology):-No. of teachers: 05

Score: 0-2: Nil

2-3: Nil

3-4: 01

4-5: 04

The average performance was found ranging from: GOOD TO VERY GOOD.

Faculty of Science (Computer Science): - No. of teachers: 05

Score: 0-2: Nil

2-3: Nil

3-4: 01

4-5: 04

The average performance was mostly VERY GOOD.

Faculty of Commerce (Banking and Insurance):- No. Of teachers: 18

Score: 0-2 Nil

2-3: 04

3-4: 06

4-5: 08

The average performance was found ranging from: GOOD TO VERY GOOD.

Faculty of Commerce (Accounts & Finance) :-No. Of teachers: 18

Score: 0-2: Nil

2-3: Nil

3-4: 09

4-5: 09

The average performance was found ranging from: GOOD TO VERY GOOD.

Faculty of Bachelor of Management Studies:- No. Of teachers: 27

Score: 0-2: Nil

2-3: 04

3-4: 11

4-5: 12

The average performance was found ranging from GOOD to VERY GOOD.

Faculty of Bachelor of Mass Media:- No. Of teachers: 20

Score: 0-2: Nil
2-3: 01
3-4: 12
4-5: 07

Eight faculty score between 4-5 and 5 teacher's score fell between 3-4. Only one faculty score 2-3 which could be improved and so was guided by the Principal to improve the quality of teaching.

Questionnaire of Student's Feedback form for Teacher 2017-18

Q. No.	Criterion
1	Command over the Subject
2	Command over the Language
3	Class Control
4	Coverage of Syllabi
5	Ability to keep the students' attention by giving illustrations, anecdotes, etc.
6	Helping students to prepare for College/University Examinations
7	Punctuality and Regularity in taking lectures/practicals
8	Student-teacher relationship - friendly, motivating, helpful, etc.
9	Accessibility to students for clearing doubts
10	Suitability as an Ideal Teacher

Annexure 2.2

Analysis of Students' Feedback on 'Support and Administrative'

The study on students' satisfaction with administrative services is presented here which is conducted through an on-line survey where services are rated on a scale of 1 to 5 with '1' being poor and '5' being excellent.

No. of services: 16

Score	Number of Services
0-2	NIL
2-3	04
3-4	11
4-5	01

The questionnaire with score received Course-wise is attached for kind reference.

Our services have improved and now our college canteen provides variety of food items in a congenial atmosphere. Numbers of books and journals in the College library have been increased to cater to the demands of the students.

We need to upgrade a few services and we have initiated the improvement process, and are sure the positive results of our efforts would be seen in the next feedback.

Annexure 2.3

Alumni Appraisal of Administrative Services/Facilities and Curriculum

An on line feedback was obtained from alumni for the academic year 2017-18 for which two separate Questionnaires (a) & (b) were distributed among the alumni. The results are presented here.

(a) Alumni Appraisal of Administration Services and Facilities Offered to Students

The feedback form evaluated 16 services – wherein ‘1’ is poor and ‘5’ is excellent. The range in which the Scores can be divided are as follows.

Score:

0-2: Nil

2-3: 04

3-4: 11

4-5: 01

We need to upgrade several facilities and we have already initiated the improvement process and are sure the positive results of our efforts would be noticed in the next survey.

(b) Alumni appraisal of ‘Curriculum prescribed for study’

The feedback form evaluated five aspects of the ‘curriculum prescribed for study’ – wherein ‘1’ is poor and ‘5’ is excellent.

Score:

0-2: Nil

2-3: Nil

3-4: 09

4-5: 01

Most of the Alumni were found to be satisfied by the Curriculum prescribed by the University. Analysis on the feedback given by Alumni on the Curriculum has been communicated to the University.

Annexure 2.5

Analysis of feedback of Curriculum & Peer Review by Faculties - 2017-18

The Curriculum and Peer review analysis for the academic year 2017-18 is presented here. The curriculum review shows that it is satisfactory as all teachers gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below. **Curriculum Feedback Survey Report showing average Score**

Sr. No.	Question	Count	Score	Average
1	The curriculum prescribed by your University is relevant and meaningful.	683	2642	3.87
2	The content covered under your curriculum gives the student in depth knowledge.	683	2641	3.87
3	You can apply the knowledge you get from your curriculum to your real life situations.	683	2681	3.93
4	The topics covered in your curriculum help you in developing your practical and manual skills.	683	2751	4.03
5	The text books and reading material for the study of your Curriculum is easily available to us.	683	2576	3.77
6	Your curriculum is so vast that you find it difficult to study within the prescribed time limit.	683	2605	3.81
7	The activities assigned to you under this curriculum provide scope for real life application.	683	2588	3.79
8	Your curriculum is too lengthy to be covered in two semesters.	683	2522	3.69
9	Your curriculum prepares you for internship and then for job market.	683	2456	3.60
10	Your curriculum provides you time and opportunities for co-curricular activities like NSS, NCC, cultural activities. DLL, AV	683	2400	3.51
Total in Average				3.787

The feedback and its analysis for Curriculum has been sent to University for further review and action.

(b) An online peer-review was conducted for the academic year 2017-18 and the questionnaire reveals a clear definition of service of metrics defined a series of metrics for evaluating quantitatively various aspects of each teacher's work and personality. Our feedback form has five main heads with several sub set questions with marking of '1' for poor and '5' being excellent. 81 members of our teaching staff have been evaluated the results are presented here.

Score: 0-1: Nil
 1-2: Nil
 2-3: 02
 3-4: 34
 4-5: 43
 5-Excellent: 02

Ten Faculties were graded as Excellent by their peers.

Our peer-review process helps the career advancements of the faculty.

Annexure 2.6

Questionnaire & Analysis of feedback of Curriculum by Students - 2017-18

Sr. No.	Question	B.A	B.COM	B.Sc.	B.Sc. - CS	B.Sc. - IT	BAF	BBI	BMM	BMS	Grand Total
1	Ability to keep the students attention by giving illustrations, anecdotes, etc.	4.20	4.05	5.00	4.33	4.23	3.91	3.72	3.85	3.84	3.99
2	Accessibility to students for clearing doubts	4.34	4.18	5.00	4.35	4.31	4.01	3.79	4.01	3.93	4.10
3	Class Control	4.23	4.07	4.50	4.33	4.05	3.85	3.80	3.72	3.71	3.94
4	Command Over the Language	4.34	4.12	5.00	4.35	4.27	3.97	3.80	4.06	3.92	4.09
5	Command Over the Subject	4.33	4.13	4.90	4.41	4.42	3.87	3.81	3.91	3.86	4.05
6	Coverage of Syllabi	4.22	4.19	5.00	4.40	4.36	3.90	3.77	3.82	3.88	4.04
7	Helping students to prepare for College/ University Exams	4.18	4.13	4.90	4.33	4.35	3.87	3.80	3.84	3.84	4.01
8	Punctuality and Regularity in taking lectures/ practical's	4.29	4.25	4.90	4.45	4.55	4.14	3.86	3.89	4.05	4.15
9	Student-teacher relationship - friendly, motivating, helpful	4.26	4.13	4.80	4.34	4.30	4.04	3.84	3.98	3.87	4.07
10	Suitability as an ideal Teacher	4.27	4.06	4.60	4.27	4.32	3.96	3.69	3.91	3.90	4.02
Average		4.27	4.13	4.86	4.35	4.31	3.95	3.79	3.90	3.88	4.05



**DR.(MRS.) ANJUM ARA AHMAD
PRINCIPAL I/C**



Questionnaire & Analysis of feedback of Curriculum by Students - 2018-19

Sr. No.	Question	B.A	B.CO M	B.Sc.	B.Sc. - CS	B.Sc. - IT	BAF	BBI	BMM	BMS	Grand Total
1	The curriculum prescribed by the University is relevant and meaningful.	4.01	3.75	4.44	3.95	3.55	3.87	3.82	3.73	3.76	3.87
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.92	3.84	4.55	4.00	4.02	3.86	3.80	3.86	3.90	3.97
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.92	3.78	4.35	3.90	3.86	3.91	3.76	3.66	3.55	3.85
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.86	3.91	4.58	3.92	4.01	3.91	3.86	3.90	3.76	3.96
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.78	3.77	4.33	3.92	4.06	3.92	3.76	3.86	3.92	3.92
6	The curriculum is confined to the prescribed time limit.	3.66	3.74	4.25	3.91	4.00	3.76	3.77	3.36	3.55	3.77
7	The activities assigned to them under this curriculum provide scope for real life application.	3.78	3.76	4.33	3.95	4.05	3.86	3.72	3.66	3.67	3.86
8	The curriculum is Updated at regular interval.	3.74	3.82	4.55	3.98	4.16	3.96	3.77	3.54	3.86	3.93
9	The curriculum prepares the student for internship and then for job market.	3.76	3.76	4.25	3.94	3.97	3.92	3.76	3.68	3.89	3.88
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, DLLE, Avishkar, cultural activities etc.	3.91	3.79	4.44	3.88	3.96	3.98	3.66	3.76	3.66	3.89
	Average	3.83	3.79	4.41	3.93	3.96	3.89	3.76	3.71	3.75	3.89

ALUMNI FEEDBACK REPORT – (2018 – 19)

Sr. No.	Particulars	Grade Point
1	Choices of courses offered	3.76
2	Equipments and Maintenance of Laboratories	3.56
3	Facilities in Library	3.72
4	Functioning of Students' Grievance Cell	3.15
5	Functioning of Career Guidance cell	3.20
6	Functioning of Overall environment conducive for learning	3.55
7	Co-operation of the Administrative Office	3.30
8	Cultural and Extra-Curricular Activities in the College	3.32
9	Canteen Facilities in the College	3.10
10	Maintenance of cleanliness and hygiene in the College	3.55
11	Provision of Drinking Water in the College	3.76
12	Maintenance of Toilets in the College	3.52
13	Internet	2.42
14	Lift	2.25
15	Xerox Facility	3.15
16	Book stall	2.66

Students feedback about teacher – 2018 - 19

Sr. No.	Question	B.A	B.COM	B.Sc.	B.Sc. - CS	B.Sc. - IT	BAF	BBI	BMM	BMS	Grand Total
1	Command over the Subject	4.33	4.16	4.76	4.01	4.05	4.23	4.15	4.08	4.20	4.21
2	Command over the Language	4.24	4.15	4.55	4.12	4.18	4.15	4.05	4.05	4.12	4.16
3	Class Control	4.36	4.23	4.66	4.16	4.08	4.08	3.96	4.01	4.04	4.17
4	Coverage of Syllabi	4.50	4.32	4.80	4.20	4.22	4.00	3.92	4.05	3.98	4.22
5	Ability to keep the students' attention by giving illustrations, anecdotes, etc.	4.33	4.18	4.55	4.15	4.24	4.25	4.10	4.14	4.12	4.20
6	Helping students to prepare for College/University Examinations	4.30	4.24	4.50	4.15	4.22	4.20	4.01	4.12	4.04	4.18
7	Punctuality and Regularity in taking lectures/practicals	4.33	4.20	4.46	4.12	4.04	4.15	4.10	4.04	4.01	4.16
8	Student-teacher relationship - friendly, motivating, helpful, etc.	4.55	4.25	4.75	4.22	4.14	4.50	4.25	4.32	4.33	4.36
9	Accessibility to students for clearing doubts	4.36	4.10	4.56	4.24	4.12	4.24	4.04	4.12	4.08	4.20
10	Suitability as an Ideal Teacher	4.10	3.98	4.25	3.92	3.96	3.86	3.76	3.77	3.98	3.95



Questionnaire & Analysis of feedback of 2019-20

Sr. No.	Question	B.A	B.C OM	B.Sc.	B.Sc. - CS	B.Sc. - IT	BAF	BBI	BMM	BMS	Grand Total
1	The curriculum prescribed by the University is irrelevant and meaningless.	3.96	3.68	4.56	3.86	3.62	3.78	3.86	3.77	3.82	3.87
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.86	3.76	4.66	3.92	4.00	3.80	3.76	3.82	3.88	3.94
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.78	3.92	4.50	3.96	3.86	3.96	3.78	3.68	3.64	3.89
4	The topics covered in the curriculum help in developing their practical and manual skills.	3.68	3.84	4.64	3.94	3.92	3.92	3.82	3.92	3.80	3.94
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.88	3.68	4.40	3.92	4.00	3.94	3.72	3.84	3.96	3.92
6	The curriculum is confined to the prescribed time limit.	3.78	3.84	4.33	3.88	4.04	3.82	3.77	3.54	3.66	3.86
7	The activities assigned to them under this curriculum provide scope for real life application.	3.76	3.72	4.30	3.91	4.02	3.82	3.78	3.72	3.72	3.86

8	The curriculum is Updated at regular interval.	3.86	3.66	4.50	3.92	4.08	3.92	3.72	3.66	3.78	3.90
9	The curriculum prepares the student for internship and then for job market.	3.66	3.84	4.15	3.88	3.92	3.88	3.78	3.72	3.89	3.85
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.84	3.82	4.40	3.82	3.90	3.94	3.68	3.84	3.66	3.87
Average		3.80	3.77	4.44	3.90	3.93	3.87	3.76	3.75	3.78	3.89

ALUMNI FEEDBACK REPORT – (2019 – 20)

Sr. No.	Particulars	Grade Point
1	Choices of courses offered	3.66
2	Equipments and Maintenance of Laboratories	3.58
3	Facilities in Library	3.87
4	Functioning of Students' Grievance Cell	3.50
5	Functioning of Career Guidance cell	3.76
6	Functioning of Overall environment conducive for learning	3.68
7	Co-operation of the Administrative Office	3.50
8	Cultural and Extra-Curricular Activities in the College	3.44
9	Canteen Facilities in the College	3.30
10	Maintenance of cleanliness and hygiene in the College	3.48
11	Provision of Drinking Water in the College	3.80
12	Maintenance of Toilets in the College	3.66
13	Internet	2.50
14	Lift	2.40
15	Xerox Facility	3.33
16	Book stall	2.76

Students feedback about teacher – 2019 - 20

Sr. No.	Question	B.A	B.COM	B.Sc.	B.Sc. – CS	B.Sc. – IT	BAF	BBI	BMM	BMS	Grand Total
1	Command over the Subject	4.30	4.12	4.72	4.10	4.00	4.20	4.10	4.10	4.24	4.20
2	Command over the Language	4.28	4.24	4.50	4.14	4.12	4.10	4.12	4.12	4.16	4.21
3	Class Control	4.33	4.26	4.62	4.18	4.10	4.12	3.92	4.18	4.10	4.20
4	Coverage of Syllabi	4.45	4.33	4.76	4.14	4.20	4.08	3.96	4.10	4.02	4.22
5	Ability to keep the student s' attention by giving illustrations, anecdotes, etc.	4.30	4.12	4.50	4.18	4.22	4.20	4.18	4.14	4.10	4.21
6	Helping student s to prepare for College /University Examinations	4.33	4.20	4.55	4.10	4.24	4.24	4.10	4.18	4.12	4.22
7	Punctuality and Regularity in taking lectures /practicals	4.36	4.24	4.44	4.18	4.10	4.18	4.18	4.12	4.10	4.21

8	Student-teacher relationship - friendly, motivating, helpful, etc.	4.50	4.33	4.66	4.20	4.18	4.46	4.16	4.24	4.24	4.33
9	Accessibility to students for clearing doubts	4.42	4.16	4.52	4.22	4.16	4.28	4.10	4.16	4.12	4.23
10	Suitability as an Ideal Teacher	4.14	3.92	4.33	3.98	3.98	3.96	3.86	3.76	3.96	3.98

Anjum

**DR.(MRS.) ANJUM ARA AHMAD
PRINCIPAL I/C**

Rizvi College of Arts, Science and Commerce
Off Carter Road, Bandra (West), Mumbai - 400 050

Feedback Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/FeedbackAnalysis2020-21.pdf

Rizvi College of Arts, Science and Commerce
Off Carter Road, Bandra (West), Mumbai - 400 050

Feedback Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/FeedbackAnalysis2020-21.pdf

Action Taken Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/ActionTaken17222_12_25.pdf



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



Analysis of Curriculum feedback given by the Students, Alumni and Faculties on Curriculum

Curriculum Feedback Analysis by Teachers – 2020 - 21

The Curriculum Feedback Analysis by teachers for the academic year 2020-21 is presented as follows. The curriculum review shows that it is satisfactory as all teachers gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.80
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.714
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.55
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.643
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.627
6	The curriculum is confined to the prescribed time limit.	3.379
7	The activities assigned to them under this curriculum provide scope for real life application.	3.542
8	The curriculum is Updated at regular interval.	3.642
9	The curriculum prepares the student for internship and then for job market.	3.523
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.591
Total in Average		3.601

Curriculum Feedback Analysis by Students – 2020 - 21

The Curriculum Feedback Analysis by students for the academic year 2020 - 21 is presented as follows. The curriculum review shows that it is satisfactory as students across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	B.A	B.COM	B.Sc.	B.Sc. - CS	B.Sc. - IT	BAF	BBI	BMM	BMS	Grand Total
1	The curriculum prescribed by the University is relevant and meaningful.	4.20	4.05	5.00	4.33	4.23	3.91	3.72	3.85	3.84	3.99
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	4.34	4.18	5.00	4.35	4.31	4.01	3.79	4.01	3.93	4.10
3	A Student can apply the knowledge from the curriculum to the real life situation.	4.23	4.07	4.50	4.33	4.05	3.85	3.80	3.72	3.71	3.94
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	4.34	4.12	5.00	4.35	4.27	3.97	3.80	4.06	3.92	4.09
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	4.33	4.13	4.90	4.41	4.42	3.87	3.81	3.91	3.86	4.05
6	The curriculum is confined to the prescribed time limit.	4.22	4.19	5.00	4.40	4.36	3.90	3.77	3.82	3.88	4.04
7	The activities assigned to them under this curriculum provide scope for real life application.	4.18	4.13	4.90	4.33	4.35	3.87	3.80	3.84	3.84	4.01
8	The curriculum is Updated at regular interval.	4.29	4.25	4.90	4.45	4.55	4.14	3.86	3.89	4.05	4.15
9	The curriculum prepares the student for internship and then for job market.	4.26	4.13	4.80	4.34	4.30	4.04	3.84	3.98	3.87	4.07
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	4.27	4.06	4.60	4.27	4.32	3.96	3.69	3.91	3.90	4.02
	Average	4.27	4.13	4.86	4.35	4.31	3.95	3.79	3.90	3.88	4.05

Curriculum Feedback Analysis by Alumni - 2020 -21

The Curriculum Feedback Analysis by alumni for the academic year 2020 - 21 is presented as follows. The curriculum review shows that it is satisfactory as alumni across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.51
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.23
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.16
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.29
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.72
6	The curriculum is confined to the prescribed time limit.	3.37
7	The activities assigned to them under this curriculum provide scope for real life application.	3.84
8	The curriculum is Updated at regular interval.	3.33
9	The curriculum prepares the student for internship and then for job market.	3.02
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.54
	Average	3.40

The feedback and its analysis have been sent to University of Mumbai for further review and action.

Curriculum Feedback Analysis by Employer - 2020 -21

The Curriculum Feedback Analysis by Employer for the academic year 2020 - 21 is presented as follows. The curriculum review shows that it is satisfactory as Employer across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Employer Feedback Analysis Report showing Average Score out of 5

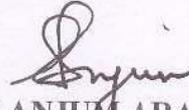
Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3
3	A Student can apply the knowledge from the curriculum to the real life situation.	3
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3
6	The curriculum is confined to the prescribed time limit.	3
7	The activities assigned to them under this curriculum provide scope for real life application.	2
8	The curriculum is Updated at regular interval.	3
9	The curriculum prepares the student for internship and then for job market.	1
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	1
Total in Average		3.4

Rizvi College of Arts, Science and Commerce
Off Carter Road, Bandra (West), Mumbai - 400 050

Action Taken Report on Curriculum Feedback

During Academic Year 2020 - 21, feedback on the curriculum was obtained online from the teachers, students, alumni and employers. A Google link of the questionnaire containing the relevant questions regarding the curriculum was emailed to the teachers, students, alumni and employers and the responses were analysed accordingly.

The Feedback Analysis Report along with the suggestions for a better curriculum designing is sent to the University for the effective implementation of the same in the next revision of the syllabus of a particular course.



DR. (MRS.) ANJUM ARA M.K. AHMED

Principal I/C



I/c. PRINCIPAL
Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCI. & COM.
Bandra (W), Mumbai-400 050.

Rizvi College of Arts, Science and Commerce
Off Carter Road, Bandra (West), Mumbai - 400 050

Feedback Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/FeedbackAnalysis2020-21.pdf

Action Taken Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/ActionTaken17222_12_25.pdf



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



Analysis of Curriculum feedback given by the Students, Alumni and Faculties on Curriculum

Curriculum Feedback Analysis by Teachers – 2021 - 22

The Curriculum Feedback Analysis by teachers for the academic year 2021-22 is presented as follows. The curriculum review shows that it is satisfactory as all teachers gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.80
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.714
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.55
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.643
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.627
6	The curriculum is confined to the prescribed time limit.	3.379
7	The activities assigned to them under this curriculum provide scope for real life application.	3.542
8	The curriculum is Updated at regular interval.	3.642
9	The curriculum prepares the student for internship and then for job market.	3.523
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.591
Total in Average		3.601

Curriculum Feedback Analysis by Students – 2021- 22

The Curriculum Feedback Analysis by students for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as students across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	B.A	B.Co m	Un.B.C om	B.Sc.	B.Sc. -CS	B.Sc. - IT	BAF	BBI	BM M	BM S	Grand Total
1	The curriculum prescribed by the University is relevant and meaningful.	3.82	3.46	3.42	3.89	3.57	3.88	3.89	3.72	3.53	3.68	3.68
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.51	3.54	3.41	3.95	3.60	3.76	3.79	3.74	3.66	3.69	3.66
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.44	3.36	3.42	4.02	3.53	3.71	3.85	3.65	3.59	3.46	3.60
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.31	3.49	3.28	4.02	3.55	3.85	3.84	3.67	3.78	3.58	3.63
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.24	3.42	3.46	3.76	3.43	3.71	3.84	3.52	2.78	3.83	3.49
6	The curriculum is confined to the prescribed time limit.	3.11	3.30	3.33	3.56	3.41	3.64	3.59	3.64	2.94	3.34	3.38
7	The activities assigned to them under this curriculum provide scope for real life application.	3.34	3.34	3.40	3.75	3.58	3.76	3.77	3.58	3.52	3.34	3.53
8	The curriculum is updated at regular interval.	3.20	3.39	3.39	4.00	3.54	3.78	3.77	3.73	3.32	3.14	3.52
9	The curriculum prepares the student for internship and then for job market.	3.20	3.40	3.41	3.33	3.53	3.65	3.85	3.68	3.44	2.97	3.44
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.56	3.53	3.53	3.69	3.50	3.61	4.02	3.52	3.14	3.39	3.54
	Average	3.377	3.42	3.40	3.79	3.52	3.73	3.82	3.64	3.37	3.44	3.54

Curriculum Feedback Analysis by Alumni - 2021 -22

The Curriculum Feedback Analysis by alumni for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as alumni across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.80
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.32
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.16
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.29
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.50
6	The curriculum is confined to the prescribed time limit.	3.37
7	The activities assigned to them under this curriculum provide scope for real life application.	3.02
8	The curriculum is Updated at regular interval.	3.30
9	The curriculum prepares the student for internship and then for job market.	3.10
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.54
	Average	3.34

The feedback and its analysis have been sent to University of Mumbai for further review and action.

Curriculum Feedback Analysis by Employer - 2021 -22

The Curriculum Feedback Analysis by Employer for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as Employer across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Employer Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.50
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.45
3	A Student can apply the knowledge from the curriculum to the real life situation.	2.57
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.54
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.60
6	The curriculum is confined to the prescribed time limit.	3.55
7	The activities assigned to them under this curriculum provide scope for real life application.	3.40
8	The curriculum is Updated at regular interval.	2.86
9	The curriculum prepares the student for internship and then for job market.	3.74
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.64
Total in Average		3.3854

Rizvi College of Arts, Science and Commerce
Off Carter Road, Bandra (West), Mumbai - 400 050

Analysis of Curriculum feedback given by the Students, Alumni and Faculties on Curriculum

Curriculum Feedback Analysis by Teachers – 2021 - 22

The Curriculum Feedback Analysis by teachers for the academic year 2021-22 is presented as follows. The curriculum review shows that it is satisfactory as all teachers gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.80
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.714
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.55
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.643
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.627
6	The curriculum is confined to the prescribed time limit.	3.379
7	The activities assigned to them under this curriculum provide scope for real life application.	3.542
8	The curriculum is Updated at regular interval.	3.642
9	The curriculum prepares the student for internship and then for job market.	3.523
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.591
Total in Average		3.601

Curriculum Feedback Analysis by Students – 2021- 22

The Curriculum Feedback Analysis by students for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as students across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	B.A	B.Co m	Un.B.C om	B.Sc.	B.Sc. - CS	B.Sc. - IT	BAF	BBI	BM M	BMS	Grand Total
1	The curriculum prescribed by the University is relevant and meaningful.	3.82	3.46	3.42	3.89	3.57	3.88	3.89	3.72	3.53	3.68	3.68
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.51	3.54	3.41	3.95	3.60	3.76	3.79	3.74	3.66	3.69	3.66
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.44	3.36	3.42	4.02	3.53	3.71	3.85	3.65	3.59	3.46	3.60
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.31	3.49	3.28	4.02	3.55	3.85	3.84	3.67	3.78	3.58	3.63
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.24	3.42	3.46	3.76	3.43	3.71	3.84	3.52	2.78	3.83	3.49
6	The curriculum is confined to the prescribed time limit.	3.11	3.30	3.33	3.56	3.41	3.64	3.59	3.64	2.94	3.34	3.38
7	The activities assigned to them under this curriculum provide scope for real life application.	3.34	3.34	3.40	3.75	3.58	3.76	3.77	3.58	3.52	3.34	3.53
8	The curriculum is Updated at regular interval.	3.20	3.39	3.39	4.00	3.54	3.78	3.77	3.73	3.32	3.14	3.52
9	The curriculum prepares the student for internship and then for job market.	3.20	3.40	3.41	3.33	3.53	3.65	3.85	3.68	3.44	2.97	3.44
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.56	3.53	3.53	3.69	3.50	3.61	4.02	3.52	3.14	3.39	3.54
	Average	3.377	3.42	3.40	3.79	3.52	3.73	3.82	3.64	3.37	3.44	3.54

Curriculum Feedback Analysis by Alumni - 2021 -22

The Curriculum Feedback Analysis by alumni for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as alumni across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.80
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.32
3	A Student can apply the knowledge from the curriculum to the real life situation.	3.16
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.29
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.50
6	The curriculum is confined to the prescribed time limit.	3.37
7	The activities assigned to them under this curriculum provide scope for real life application.	3.02
8	The curriculum is Updated at regular interval.	3.30
9	The curriculum prepares the student for internship and then for job market.	3.10
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.54
	Average	3.34

The feedback and its analysis have been sent to University of Mumbai for further review and action.

Curriculum Feedback Analysis by Employer - 2021 -22

The Curriculum Feedback Analysis by Employer for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as Employer across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Employer Feedback Analysis Report showing Average Score out of 5

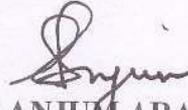
Sr. No.	Question	Average
1	The curriculum prescribed by the University is relevant and meaningful.	3.50
2	The content covered by the curriculum gives the student in depth knowledge of the Subject.	3.45
3	A Student can apply the knowledge from the curriculum to the real life situation.	2.57
4	The topics covered in the curriculum helps them in developing their practical and manual skills.	3.54
5	The reference books and other material for the preparation of the Curriculum are easily available to students.	3.60
6	The curriculum is confined to the prescribed time limit.	3.55
7	The activities assigned to them under this curriculum provide scope for real life application.	3.40
8	The curriculum is Updated at regular interval.	2.86
9	The curriculum prepares the student for internship and then for job market.	3.74
10	The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research.	3.64
Total in Average		3.3854

Rizvi College of Arts, Science and Commerce
Off Carter Road, Bandra (West), Mumbai - 400 050

Action Taken Report on Curriculum Feedback

During Academic Year 2020 - 21, feedback on the curriculum was obtained online from the teachers, students, alumni and employers. A Google link of the questionnaire containing the relevant questions regarding the curriculum was emailed to the teachers, students, alumni and employers and the responses were analysed accordingly.

The Feedback Analysis Report along with the suggestions for a better curriculum designing is sent to the University for the effective implementation of the same in the next revision of the syllabus of a particular course.



DR. (MRS.) ANJUM ARA M.K. AHMED

Principal I/C



I/c. PRINCIPAL
Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCI. & COM.
Bandra (W), Mumbai-400 050.



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



Feedback Summary

1.4.1. Whether structure feedback received from all the stakeholders	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22
Students	Yes	Yes	Yes	Yes	Yes
Teachers	Yes	No	No	Yes	Yes
Employers	No	No	No	Yes	Yes
Alumni	Yes	Yes	Yes	Yes	Yes
Parents	Yes	Yes	Yes	No	No
1.4.2. Feedback process of the Institution may be classified as follows:	C	C	C	A	A

1.4.1. Feedback process of the Institution may be classified as follows:

Options:

- A. Feedback collected, analysed and action taken and feedback available on website**
- B. Feedback collected, analysed and action has been taken**
- C. Feedback collected and analysed**
- D. Feedback collected**
- E. Feedback not collected.**

DR.(MRS.) ANJUM ARA AHMAD
PRINCIPAL I/C